

I - Attention Deficit

	not present 0	mild 1	mod-erate 2	severe 3
Does not seem to listen when spoken to				
Makes careless errors in school work				
Avoids or dislikes tasks requiring sustained attention				
Short attention span				
Disorganized / messy				
Loses / misplaces things				
Easily distracted				
Forgetful in daily activity				
Difficulty in completing tasks				
Gets bored easily				
Stares into space/ daydreaming				
Low energy, sluggish or drowsy				
Apathetic or unmotivated				
Frequently switches from one activity to another				
Trouble concentrating				
Falls asleep doing work				
Failure to hand in work				
Trouble following directions				
Excited to start but doesn't finish				
Difficulty learning				

II - Hyperactivity

	not present 0	mild 1	mod-erate 2	severe 3
Fidgets with hands and feet				
Squirms in seat				
Frequently leaves seat				
Runs, climbs or moves excessively				
Difficulty working or playing quietly				
On the go all the time				
Talks excessively				
Can't sustain eye contact				
Needs a lot of supervision				
Pays attention to everything				
Easily excited				
Lacks patience				
In trouble frequently				
Cannot relax				

III - Impulsivity

Cannot see consequences of behavior				
Blurts out answers or comments				
Difficulty waiting turn				
Frequently interrupts				
Butts into others' conversations				
Engages in dangerous activity				
Acts before thinking				
Frequently takes risks				
Frustrated easily				

IV - Behavioral Issues

	not present 0	mild 1	mod-erate 2	severe 3
Oppositional and disrespectful				
Often loses temper				
Argumentative				
Often defies rules				
Frequently refuses adult request				
Deliberately does things to annoy				
Blames others for mistakes or acts				
Angry and resentful				
Spiteful or vindictive				
Swears or uses obscene language				
Shows provocative behavior				
Shows excessive stubbornness				
Lies frequently				
Must have his own way				
Plays tricks on or teases others				
Doesn't keep promises				
Resists being disciplined				
Cannot take teasing				
Refuses to take suggestions				
Has an "I don't care" attitude				
Runs away from home				
Stays out late against parents rules				

V - Immaturity

	not present 0	mild 1	mod-erate 2	severe 3
Delayed physical development				
Prefers to play with younger children				
Plays with toys below age level				
Behavior resembles younger children				
Immature responses to situations				
Talks "baby talk"				
Whining and clinging				
Inappropriately messy				
Difficulty understanding age appropriate directions				
Doesn't understand jokes				
Doesn't understand riddles, double meaning				

VI - School & Academic

Difficulty starting class assignments				
Difficulty staying on task for entire class period				
Problems completing class assignments				
Problems in accuracy or neatness of written work				
Difficulty participating in groups				
Difficulty transitioning to next topic or class period				
Problems interacting with peers				
Problems interacting with staff				
Difficulty following class quiet rules				
Difficulty staying seated in class				
Often absent or late in school				

Please complete both sides and bring with you. Rate behaviors without medication.

Child Behavioral Checklist (ages 5-16)

Name _____

Date _____ Age _____

Person completing this form: _____

Circle any of these medications tried before:

Concerta, Ritalin, Adderall, Focalin,

Dexedrine, Strattera, Daytrana

Are you taking them now? () No () Yes

List any other medication now taking: _____

Ever repeated a grade? () No () Yes

Has I.E.P or Resource? () No () Yes

Has or has had tutoring? () No () Yes

Speech delays? () No () Yes

Clumsy or poor co-ordination? () No () Yes

Developmental delays? () No () Yes

Any diagnosis received? () No () Yes

Explain: _____

List any challenges like hearing issues or eye site problems: _____

Put a check mark for all that apply.
Check *not present* if not applicable.